## Ms. Harris' Snow Day Packet <u>Day 1</u>

| Attached you will find a snow day packe<br>snow day. All work is intended to keep y<br>he/she returns. | t. Please tuck this away somewhere safe for a your child's mind sharp and ready for school whe |
|--|--|
| Name:  |  |
| Date:  | -  |
|  |  |

Parent Signature:

Name:\_\_



## Change It Up (short a) Directions: Look at the words below, look at the picture beside it and



write the new rhyming word.

| 1st Word | Change It!  | Write It! |
|----------|---|-----------|
| ban      |   |           |
| wag      |   |           |
| bat      |   |           |
| ram      | 53  |           |
| bar      |   |           |
| hat      | ROMMONTON CONTROL OF THE PARTY |           |
| bad      |   |           |

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| Name:  |              |                 |           |     |          |
|--|--------------|-----------------|-----------|-----|----------|
| I Ca   | n R          | .ead            | My        | Wo  | rds      |
| below. Say   |              |                 |           |     |          |
| Pro Contraction of the Contracti |              | 6               |           |     |          |
| fat  | fit          | pun             | pin       | rod | red      |
|  |              |                 |           |     | \$ & d   |
| pan  | pen          | gum             | gem       | bad | bed      |
|  | hy.          |                 |           |     | <u>*</u> |
| hot  | hat          | pig             | pug       | mad | mop      |
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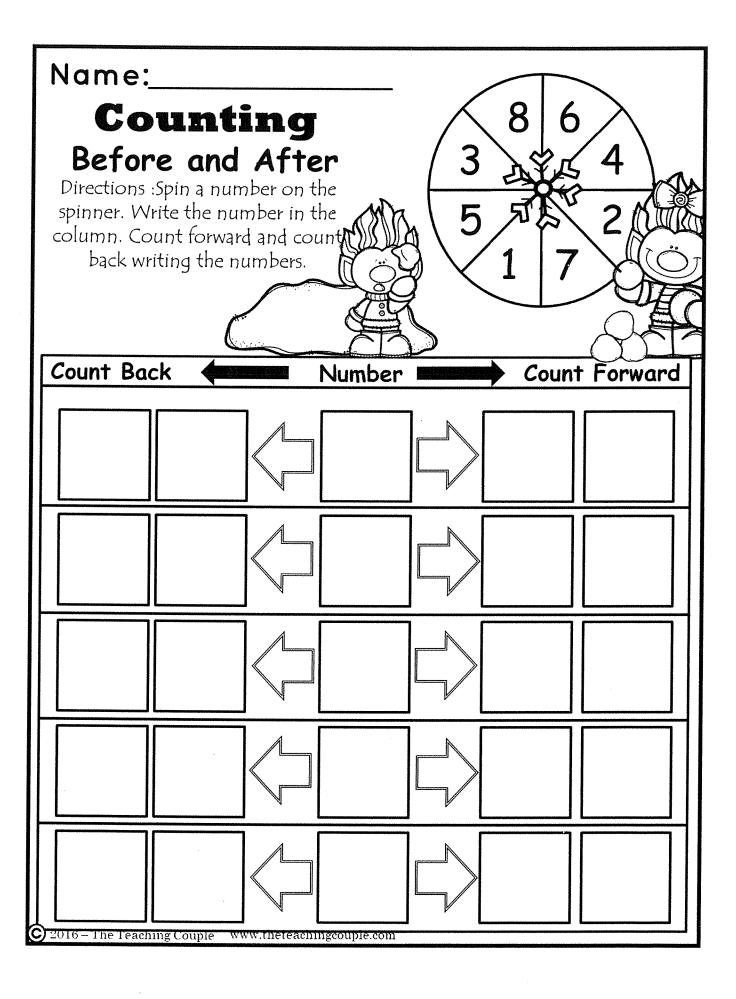
| Name:  CVC Sleds = 0  Directions: Trace the CVC words and draw the picture | in the box. |
|--|-------------|
|  |             |
|  |             |
|  |             |
|  |             |
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| below. Say the work and. Trace the sentence of |  |
|--|--|
|--|--|

Name: Roll and Color! Directions: Roll two dice and add them together. Color the picture. May Trace the sentence below. 12 © 2016 – The Teaching Couple www.theteachingcouple.com

| Name:          |  |          |  |  |  |      |  |  |   |  |                             |  |
|----------------|--|----------|--|--|--|------|--|--|---|--|-----------------------------|--|
| Sn             | Snowflake Counting Maze  |          |  |  |  |      |  |  |   |  |                             |  |
|                | Directions: Follow the maze and count the snowflakes.  Write down how many snowflakes you see in the maze. |          |  |  |  |      |  |  |   |  |                             |  |
|                |  |          |  |  |  |      |  |  |   |  |                             |  |
| 77.75<br>77.75 | \$   |          |  |  |  | \$   |  |  |   |  | 27,75<br>7,57,75<br>7,57,75 |  |
|                | WE WE  | )        |  |  |  |      |  |  | } | n gas annian à sea i me anne succession de l'annie de l'annie de l'annie de l'annie de l'annie de l'annie de l | Ę                           |  |
| 4564           |  | <b>\</b> |  |  |  | 7.52 |  |  |   |  |                             |  |

I can see \_\_\_\_\_ snowflakes!



| Name:      |  |                |                       |
|------------|--|----------------|-----------------------|
| Cou        | nting For  |                | With                  |
|            | Snowflakes next to it. Cut a                     | . Count forwar |                       |
| 7          |  |                |                       |
| 3 🖒        |  |                |                       |
| 6          |  |                | www.rheteachinscom    |
| 9=>        |  |                | www.rhereag           |
|            | क्रिके क्रिके व्हें                              |                | Searthing Counter     |
| 4          | 的复数形式 的复数多数化的复数形式 化多类化的类化的类化 的类似的类似的类似的类似的类似的类似的 |                | South T. The Teaching |
| <i>(a)</i> |  |                |                       |
| 12         | <b>17</b> 5 9                                    | 141            |                       |